

8.10.25

Class- UKG

Activity on Transport

The children went to the park outside the school to observe different land transport around them. They excitedly counted the number of cars, buses, motorcycles, and bicycles passing by. This hands-on activity helped them identify various road transports in real life. They also noticed that when the traffic signal turned red, all the vehicles stopped near the zebra crossing. Through this observation, children understood the importance of following traffic rules and road safety.





Class - UKG

🚦 Traffic Signal Craft 🚦

Our little learners had an exciting time learning about road safety through a fun Traffic Signal Craft activity! Using colourful paper cut-outs, they created traffic signals, zebra crossings, and vehicles. As they crafted, children learnt the meaning of each signal — red for stop, yellow for wait, and green for go! This engaging hands-on activity not only boosted their creativity but also helped them understand the importance of following traffic rules and staying safe on the road.





CLASS-I

Class I had a project on Vernacular based on the topic Swarabarna words. It was an enriching activity as they learned to create words with the help of Swarabarna. They also had EVS project based on topic Clothes we wear according to the different seasons. It was a creative educational activity as the learned about the types of clothes we wear during different seasons and it's importance.







CLASS-II

Mathematics Project **Topic “SHAPES-2D AND 3D”**

Through this activity, they had the opportunity to have an hands-on experience to create their own 2D & 3D Shapes and understand the relationship between 2D and 3D shapes.

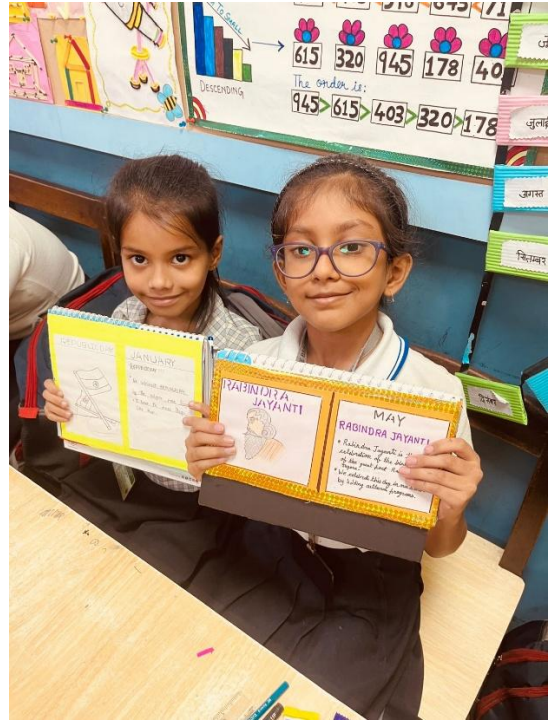




EVS project
Topic “FESTIVALS OF INDIA”

Through this activity, they had the opportunity to understand the importance of festivals and appreciate, develop and respect for diverse cultural traditions.





Class III

English Project Work – Noun Hunt

The students had to hunt common, proper, collective and material nouns from the passage which was put up on the smart board. The words were written on cut-outs of flowers.







Bengali Project Work

Students made a project on “Drinks We Like to Have in Summer”

They wrote about their favourite summer drinks such as lemonade, coconut water, buttermilk, and fruit juices. They also learned how these drinks keep our body cool, prevent dehydration, and give us energy during the hot weather. The project was enjoyable and helped the students to understand the importance of staying hydrated in summer.

Hindi Project Work

Students made a project on “Transport”.

Through this activity, they had the opportunity to explore different kinds of transport and understand their necessity in human life. The project was enjoyable and helped the students to understand the importance of transport.







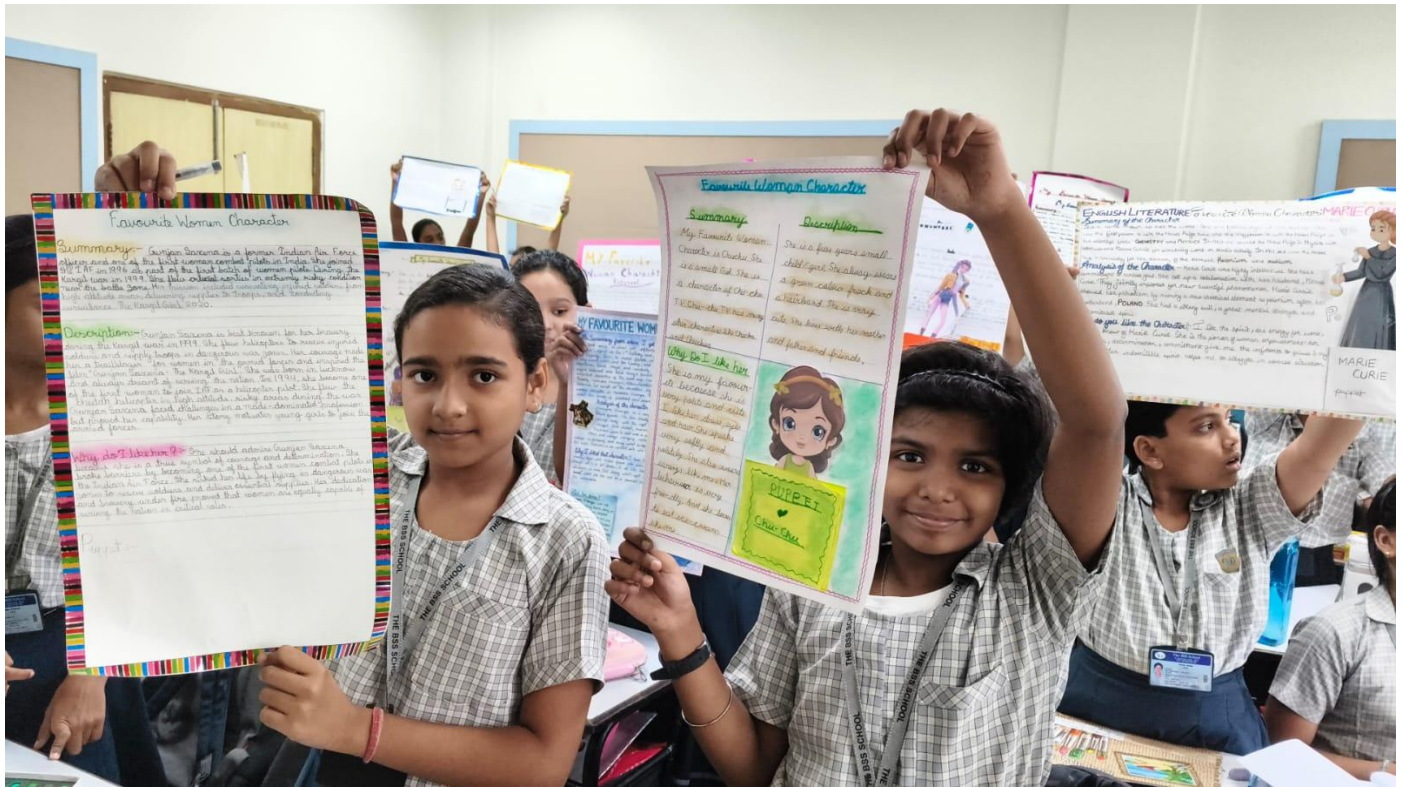


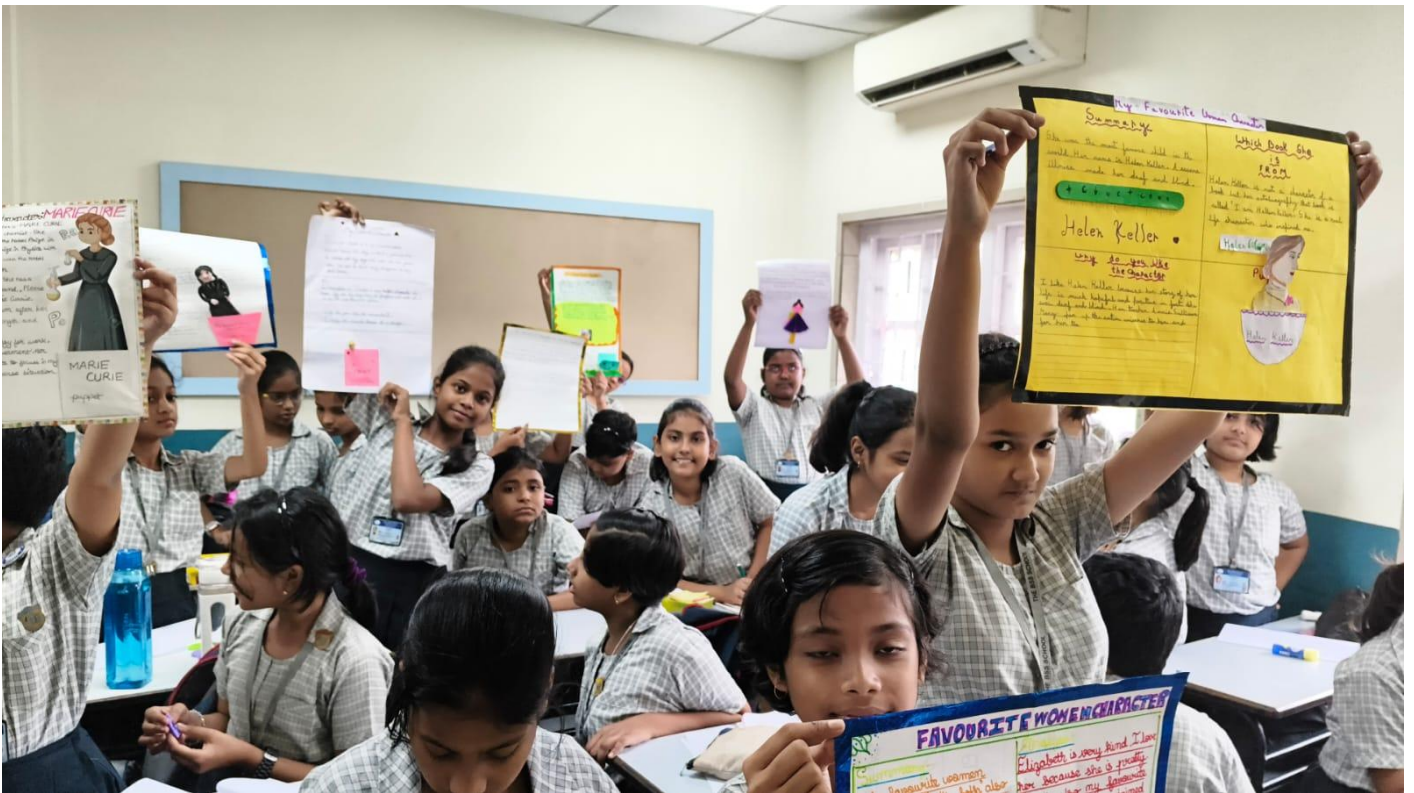
Class IV

English Literature project

The students of Class IV worked on a literature project based on the topic “*My Favourite Woman Character.*” Through this activity, they had the opportunity to explore a woman character of their choice and analyse her unique traits and qualities. Creating a stick puppet to represent their chosen character showcased their creativity and imagination. Overall, it was an enriching experience that enhanced their skills at multiple levels.



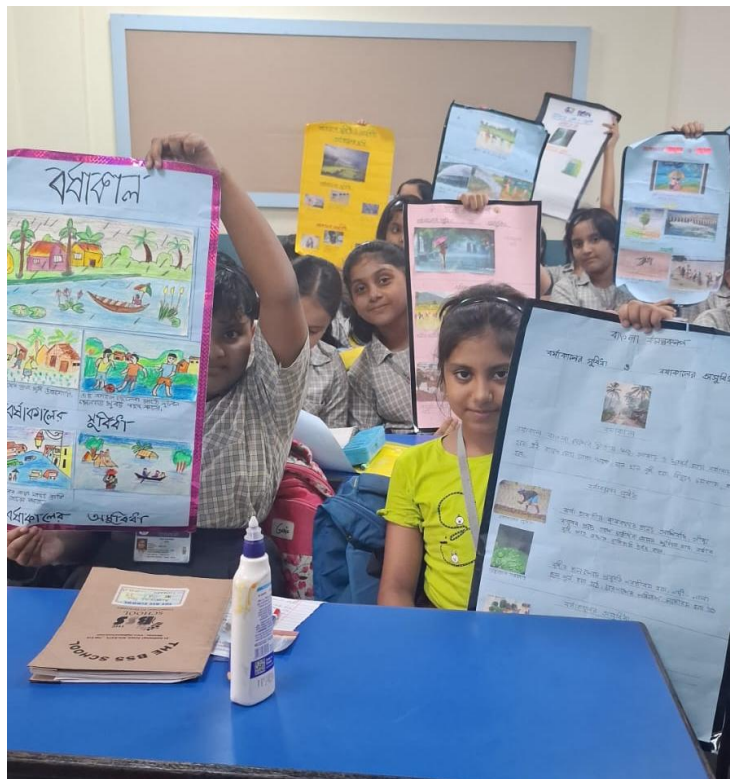




Hindi/Bengali project

Topic “Problems and Blessings of the Rainy Season.”

They described how rain brings cool weather, greenery and joy, but also causes waterlogging, muddy roads, and sickness. The activity helped them express their thoughts creatively and understand both the advantages and difficulties of this season.







Class V

English Language Project – Booklet on Kinds of Adverbs

As part of their English Language project, the students of Class V created an engaging booklet on the Kinds of Adverbs. Through this activity, they explored the different types of adverbs—manner, place, time, frequency, and degree—and presented examples in a creative and organized way. The project not only strengthened their understanding of grammar but also encouraged them to express concepts through illustrations, definitions, and examples. This hands-on learning experience helped students develop both language skills and creativity, making grammar fun and meaningful.







Science Project – Booklet and Model of a Food Pyramid

The students of Class V worked on a science project based on the topic “Eating Right, Staying Healthy.” As part of this activity, they created models of the food pyramid to understand the different food groups and the importance of a balanced diet. By building these models, students learned how to categorise foods and identify which ones should be eaten more often and which should be limited. The activity helped them visualise healthy eating habits in a fun and interactive way. Overall, it was an engaging and informative project that promoted awareness about nutrition and healthy living.





9.10.2025

Class I

English - Flower vase with Naming words (nouns). Through this project the students could identify and use naming words creatively through a craft activity.







Bindi Art- It was a colourful and fun activity which encouraged their creativity, pattern recognition and fine motor skills using everyday materials especially bindis.





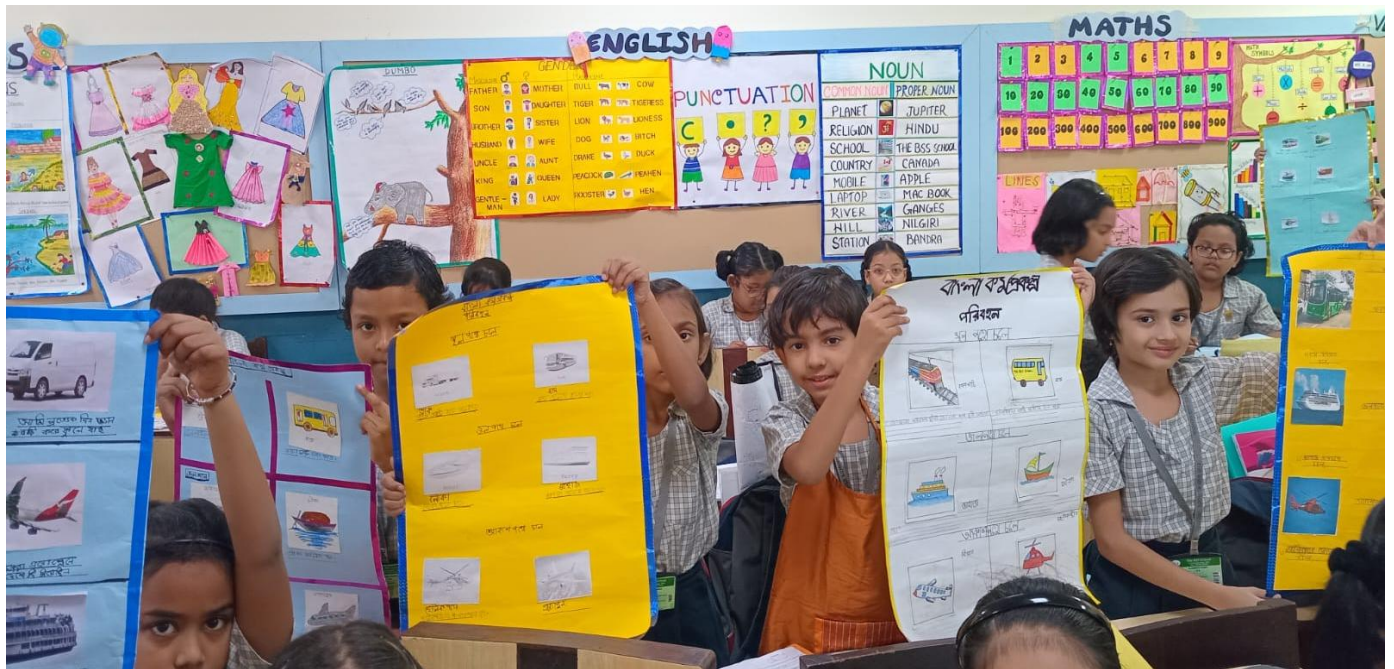


CLASS-II

Hindi

Topic- Seasons

Through this activity, they had the opportunity to know different types of seasons. Clothes, fruits, vegetables and festivals they experience as per the season.







Bengali

Topic- Transport

Through this activity, they had the opportunity to learn about different means of transport- land, water and air.





English

Topic:- Pronoun

Through this activity, they had the opportunity to understand that pronouns replace nouns and make interesting, fun and creative flower craft activity.



Class III

Art Project

3D Collage- It was a colourful and fun activity which encouraged their creativity using everyday materials and waste materials







Class IV
Science Project Work
Topic: Adaptations in Animals

The project helped them understand how animals adjust to their surroundings to survive. Each student selected a habitat and showed how two animals are adapted to live there. Through the booklet and model, they learned about protective features, movement, food habits, and special characteristics that help animals live in different environments.







Mathematics Project

Topic: Fun with Geometry – Dots, Lines, and Circles

This project, “Fun with Geometry – Dots, Lines, and Circles,” helps students explore the beauty of geometry through creative and practical activities. It shows how simple geometric concepts like dots, lines, and circles are used to create beautiful designs such as rangoli and alpona. Students learn to draw shapes, connect dots, and form patterns that develop both their mathematical understanding and artistic skills. The project also connects geometry to real-life examples like wheels, bangles, and kites, helping students realize that geometry is not just in math books but all around us in art, nature, and everyday life.



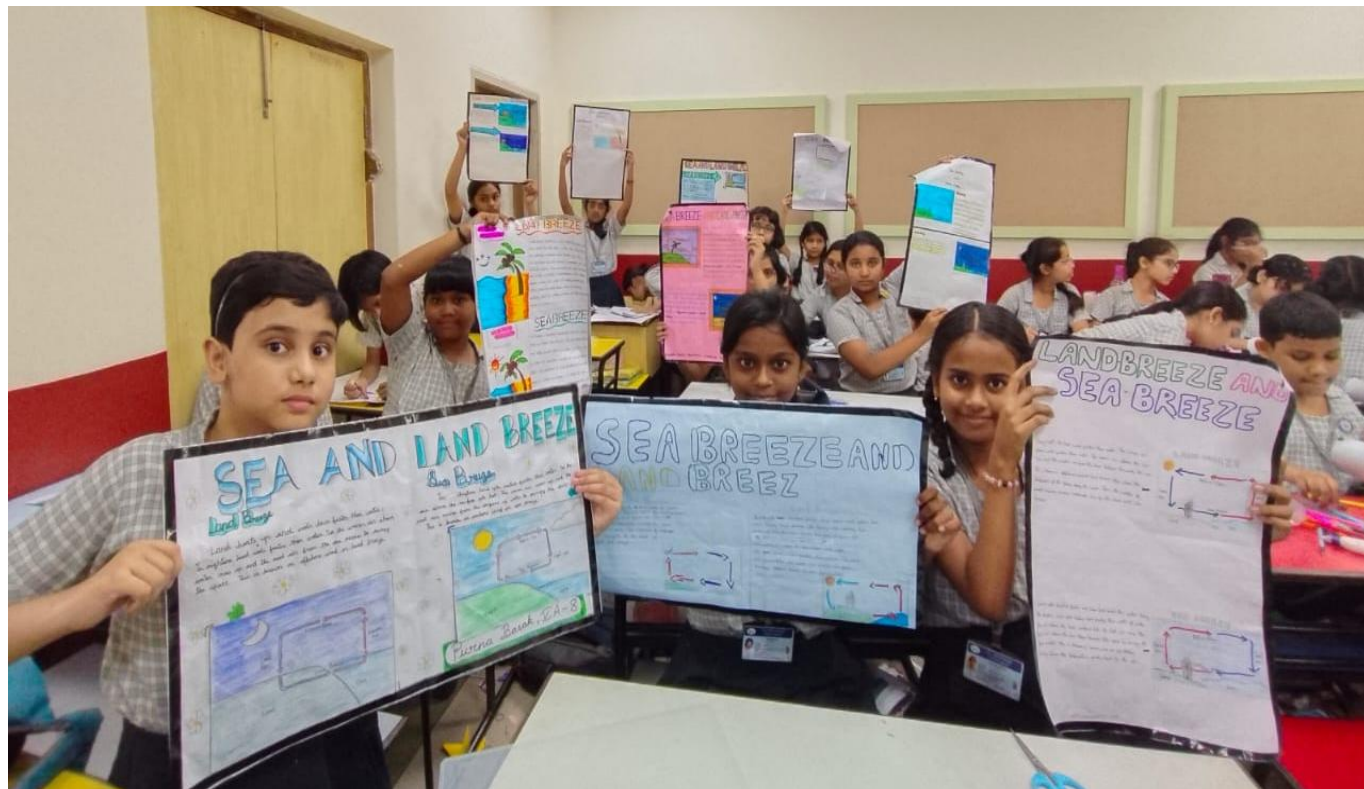




Class V
Social Studies Project
Topic: Land Breeze and Sea Breeze

As part of their Social Studies project work, the students of Class V explored the fascinating natural phenomena of land breeze and sea breeze. Through charts and creative presentations, they learned how the uneven heating of land and water causes the movement of air. The project helped them understand why we feel cool breeze near the sea during the day and warm breeze from the land at night. This hands-on activity not only strengthened their knowledge of geography but also developed their observation and presentation skills.







Mathematics Project

Topic: Symmetry and Nets of Solids

This project on “Symmetry and Nets of Solids” helps students understand important geometric concepts in a fun and creative way. Through this activity, students explore different types of symmetry found in nature, art, and monuments. They learn how objects can be divided into equal parts through lines of symmetry and mirror images. The project also introduces nets of 3D solids such as cubes, cones, and cylinders, helping students see how flat shapes can be folded to form solid figures. By combining drawings, origami, and real-life examples, the project encourages observation, creativity, and a deeper understanding of shapes and structures in the world around us.









10.10.25

Class - UKG

Non-Fire Cooking Activity – Corn Chaat

UKG children enjoyed making *Corn Chaat* as part of their non-fire cooking activity. They mixed corn with vegetables and spices to create a healthy snack. The activity helped them learn about *healthy eating* and enjoy the fun of *making food on their own*.







Class I

Class I students made different 2D shapes like triangle, square, diamond and rectangle using toothpicks and thermocol balls. They learned to count and identify the number of sides and corners of each shape. This fun activity enhanced their hand and eye coordination and helped them understand shapes better and remember their names, sides, and corners. It also made Mathematics interesting and creative.





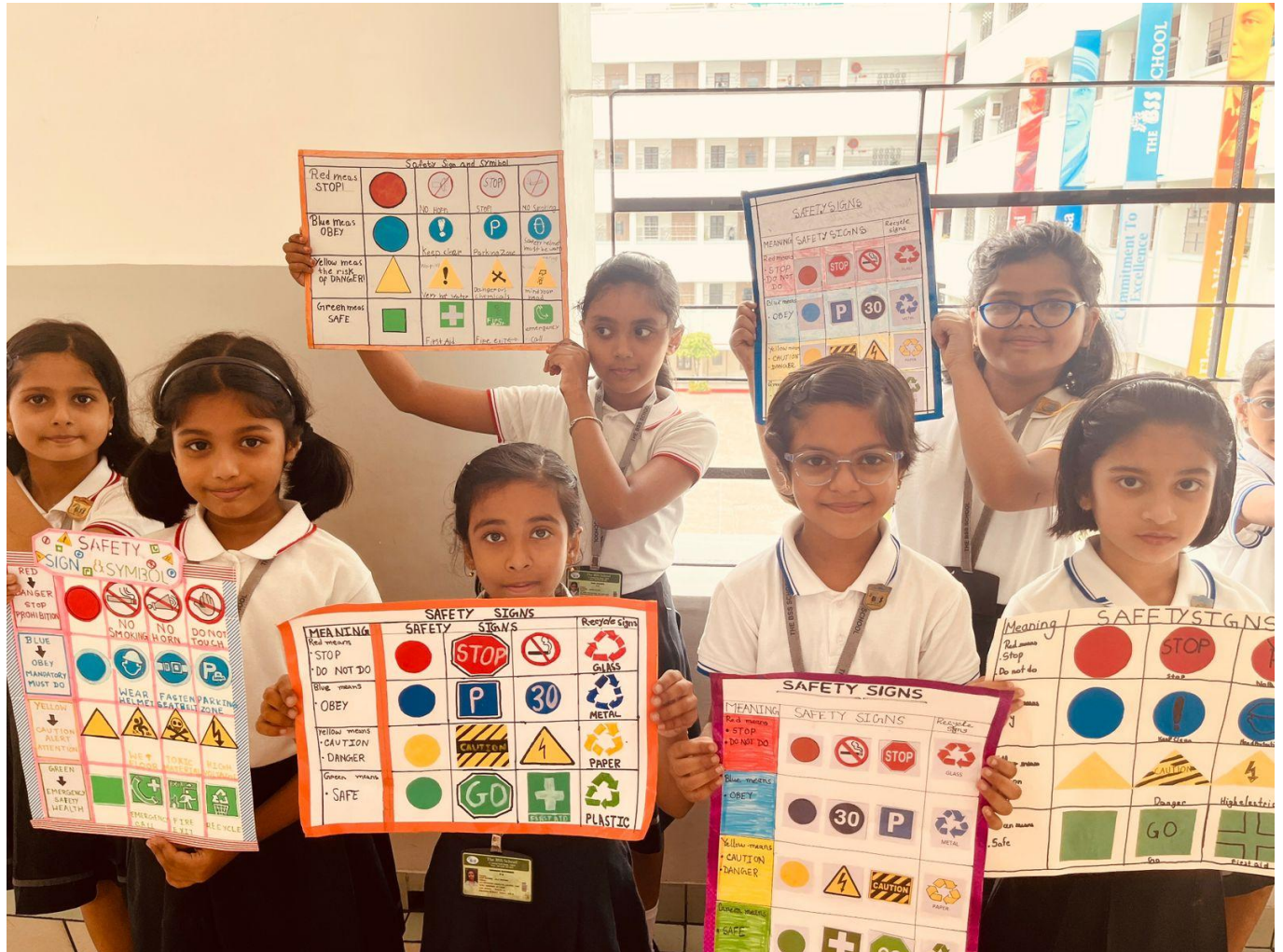


CLASS-II

GENERAL KNOWLEDGE

Topic- Safety Signs and symbols

Through this activity, they had the opportunity to understand the meaning and purpose of different categories of traffic signs — regulatory, warning, and informatory.







Class-III

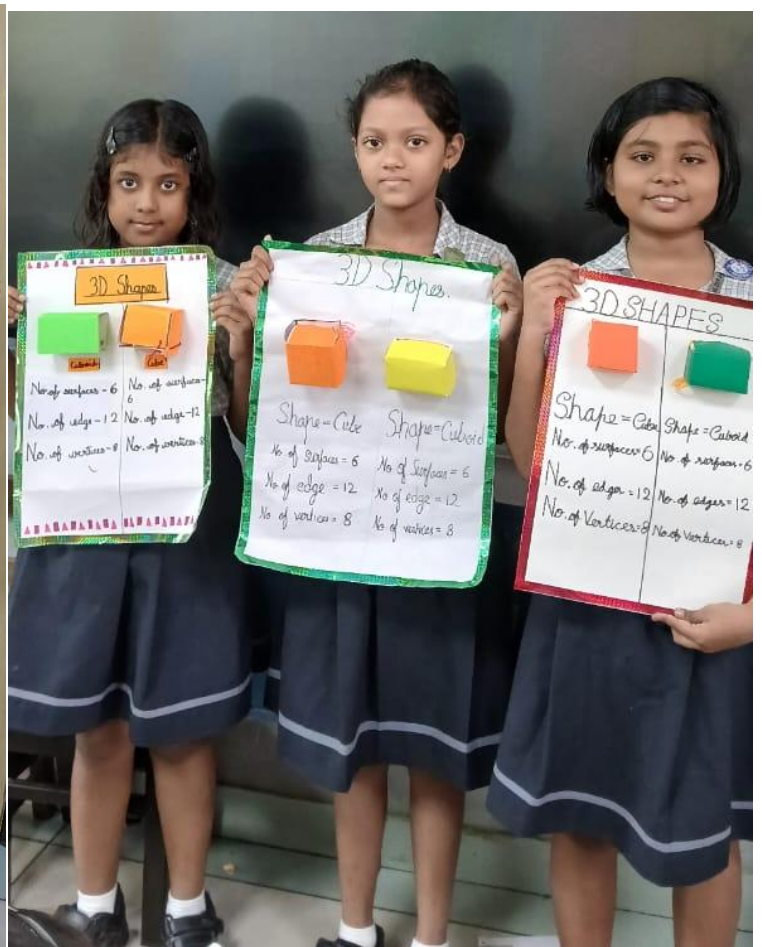
Mathematics Project

Topic-3D Shapes

The students got nets of 3D shapes and stuck them on A3 paper and wrote

- the name of the shape
- no. of surfaces
- no. of edges
- no. of vertices







13.10.25

Class I
General Knowledge

Class I students made an activity on different types of musical instruments. It was a fun and engaging creative activity as they enjoyed exploring a variety of instruments through visuals.







CLASS II

Art Activity – Dhunuchi Painting (a great mix of creativity and cultural learning):

Learnt about the cultural importance of Dhunuchi in festivals. Explored traditional art forms and Indian heritage through painting. Developed creativity and artistic expression.









Class-III

Science Project

Topic- Types of pollution

The students got pictures and write up on the different types of pollution and made a poster on a A4 size paper.







14.10.25

CLASS-II

No Fire Cooking – Sandwich Making”

Students learn the importance of kitchen safety and fire-free cooking methods. They develop basic food preparation skills and hand–eye coordination. Children understand the concept of healthy eating and nutritional balance.



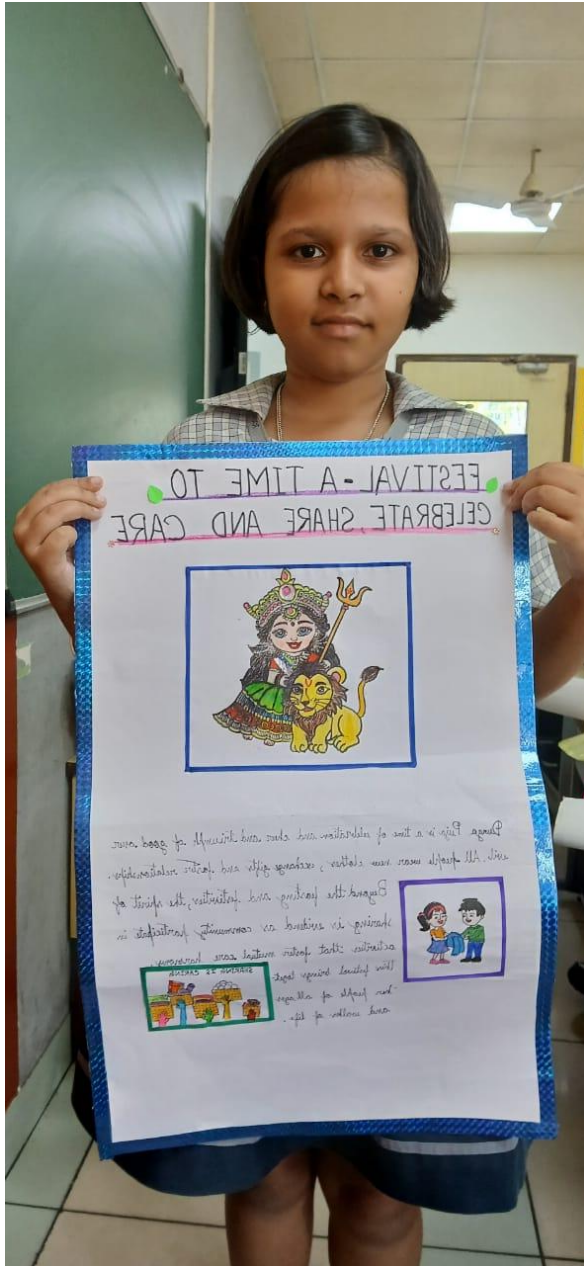




Class III

The GK project on 'Festivals' was very informative and interesting . It gave exposure to the students about the different customs and beliefs. It also helped them develop respect and empathy towards different cultures and encouraged them to develop community bonding through sharing and caring.



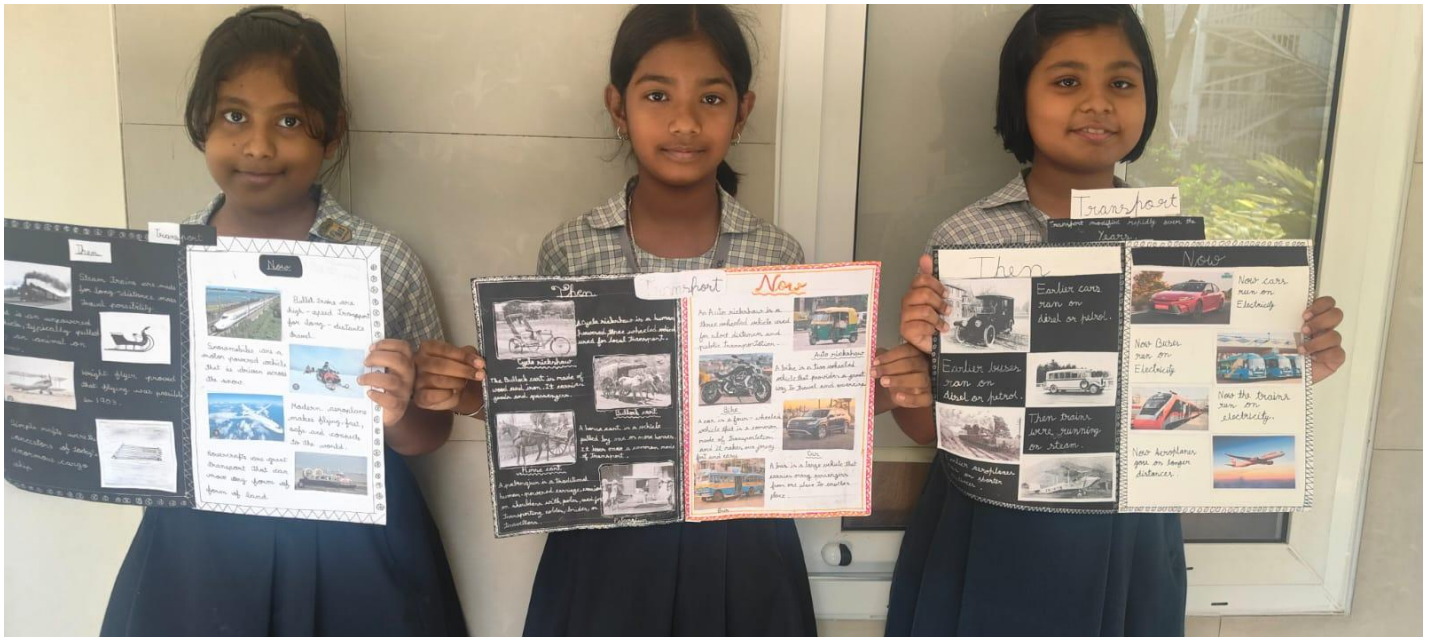


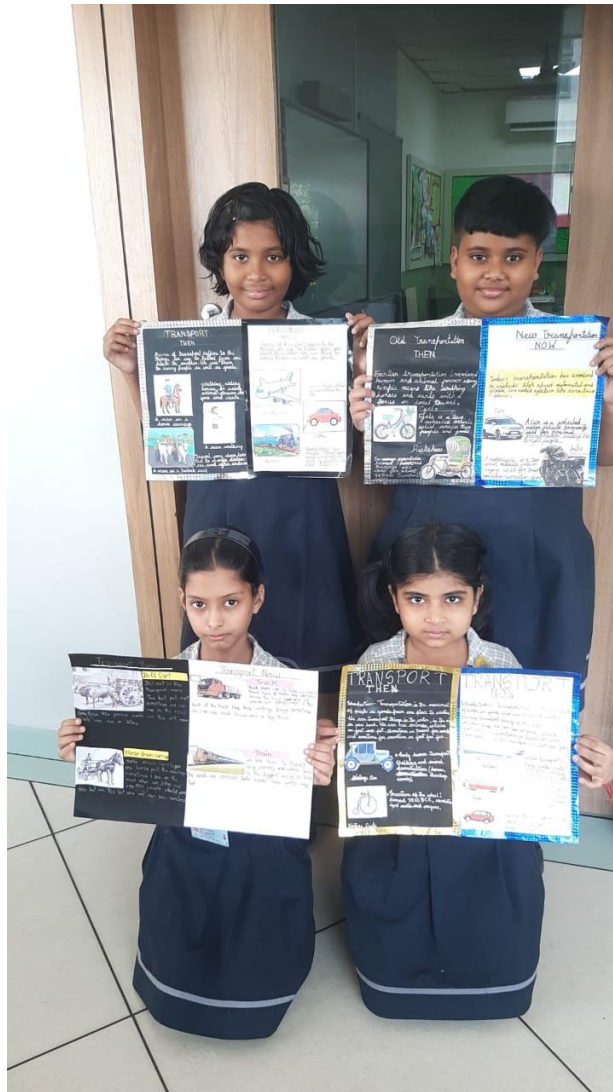
15.10.25

Class III

Topic- Transport -Now and Then

The students got black and white A4 size papers to show the changes and development of the transport system







Nursery A
Clay Dough Activity

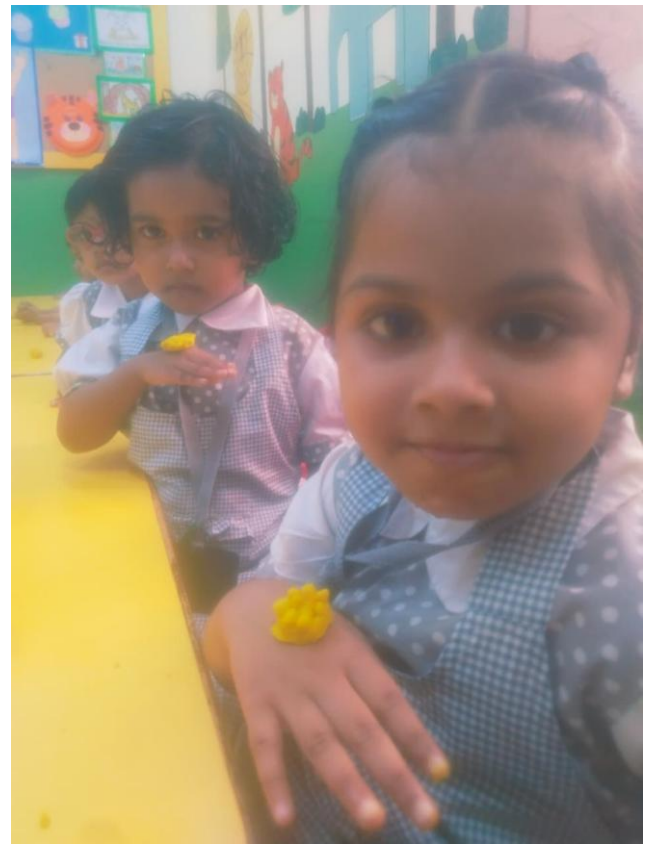
Our little artists shaped vibrant animals and objects using colourful clay.

















UKG

Clay Dough Activity

The children of UKG had a fun-filled clay dough activity where they created different objects like butterflies, cars, and animals using colourful clay. The children enjoyed rolling, shaping, and moulding the clay into beautiful creations while learning through play.





